

Making an Appointment — Teacher Answers

A2 · Would like to / Could · 50–60 minutes

1. Warmer

Accept relevant descriptions. Elicit useful words before reading. The AI illustration is a discussion prompt; it need not show every detail in the text.

2. Vocabulary

1–E; 2–C; 3–D; 4–B; 5–A.

3–4. Reading and comprehension

A nurse; nine is not available; ten thirty; the day and time.

5–6. Grammar and practice

to; come; repeat; on; at; like.

7. Teacher-read listening script

Read twice clearly, with a short pause between readings. Ask learners to compare answers before checking.

Good morning. I would like to book an appointment with the nurse, please. Is Tuesday afternoon available? Two o'clock would be good. My first name is Ella. My surname is Green: G-R-E-E-N. Could you confirm that it is Tuesday at two? Thank you.

Answers: The nurse; Tuesday; 2 pm; Ella; Green.

8. Speaking

Answers vary. Model one exchange, then let pairs practise and swap roles. Monitor clarity and the target language.

9. Grammar detective

I'd like to book an appointment. Could you repeat that? Can I come on Monday? The appointment is at two o'clock.

10. Writing and reflection

Check polite requests, on/at and confirmed details. Do not ask learners to disclose health information. Exit check: on; at.

Suggested timing and support

Warmer and vocabulary: 8 minutes; reading and comprehension: 10; grammar and practice: 12; listening: 7; speaking and game: 10; writing: 8. For support, give a sentence starter. For extension, add a follow-up question or extra detail.