

Buses and Asking Directions

A1 · Can / Imperatives · 10 panels · 50–60 minutes

1. Warmer



Look at the illustration. What can you see? Where are the people?

Tell a partner two things you already know about this situation.

Goal: Can / Imperatives — use English in an everyday situation.

2. Vocabulary

Match the words to their meanings.

1. bus stop · 2. route · 3. get off · 4. turn left · 5. opposite

- A. leave a bus or train
- B. across from
- C. the way a bus travels
- D. a place where buses collect passengers
- E. go towards the left

1 ___ 2 ___ 3 ___ 4 ___ 5 ___

3. Reading

Leila wants to visit the city library. She is new to the city, so she asks a person at the bus stop for help. The person says, “Take the number twelve bus. Get off at Park Street.” Leila checks the route on the bus sign. When the bus arrives, she asks the driver, “Does this bus go to Park Street?” The driver says yes. At Park Street, Leila gets off and turns left. She walks past a café. The library is next to the café, opposite a park.

4. Comprehension

Answer using the reading.

1. Where does Leila want to go?

2. Which bus does she take?

3. Where does she get off?

4. What is the library next to?

5. Grammar focus

Ask for help: **Can you help me, please? Can you tell me the way to the library?**

Directions use the base verb: **Take** the bus. **Get off** here. **Turn** left. **Walk** past the café.

Next to means beside. **Opposite** means across from.

6. Guided practice

Complete or choose the correct word.

1. ___ you help me, please? (Can / Are)

2. ___ left at the corner. (Turn / Turns)

3. ___ the number twelve bus. (Take / Takes)

4. Get ___ at Park Street. (off / on)

5. The library is next ___ the café. (to / at)

6. The park is ___ the library. (opposite / between)

Buses and Asking Directions — continued

7. Listening

Your teacher will read a short script twice. Complete the notes.

1. Bus number: ____
2. Stop: ____ Road
3. Turn left or right? ____
4. Walk past the: ____
5. Museum opening time: ____

8. Speaking

Student A asks how to reach the library. Student B uses the reading to give directions. Swap roles and use the listening route to the museum. Then give simple directions to a familiar place.

9. Fun practice

Grammar detective: Correct one mistake in each sentence.

1. Turns left at the corner.

2. Can you helps me?

3. Get of at Park Street.

4. The café is next the library.

10. Writing and reflection

Write four directions from a bus stop to a place you know or invent. Add two polite lines: a question asking for help and a thank-you.

Exit check: ____ left. The library is next ____ the café.

☐ I can use today's language. ☐ I can take part in this situation.