

Buses and Asking Directions — Teacher Answers

A1 · Can / Imperatives · 50–60 minutes

1. Warmer

Accept relevant descriptions. Elicit useful words before reading. The AI illustration is a discussion prompt; it need not show every detail in the text.

2. Vocabulary

1–D; 2–C; 3–A; 4–E; 5–B.

3–4. Reading and comprehension

The city library; number twelve; Park Street; the café.

5–6. Grammar and practice

Can; Turn; Take; off; to; opposite.

7. Teacher-read listening script

Read twice clearly, with a short pause between readings. Ask learners to compare answers before checking.

To get to the museum, take the number eight bus. Get off at River Road. Turn right when you leave the bus. Walk past the supermarket. The museum is next to the supermarket. It opens at ten in the morning.

Answers: 8; River; right; supermarket; 10 am.

8. Speaking

Answers vary. Model one exchange, then let pairs practise and swap roles. Monitor clarity and the target language.

9. Grammar detective

Turn left at the corner. Can you help me? Get off at Park Street. The café is next to the library.

10. Writing and reflection

Check base verbs and clear order. Routes are fictional, not Christchurch travel instructions. Exit check: Turn; to.

Suggested timing and support

Warmer and vocabulary: 8 minutes; reading and comprehension: 10; grammar and practice: 12; listening: 7; speaking and game: 10; writing: 8. For support, give a sentence starter. For extension, add a follow-up question or extra detail.