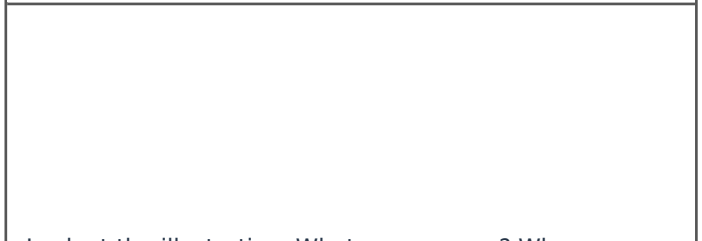
# Shopping and Asking Prices

A1 · How much / How many · 10 panels · 50–60 minutes

## 1. Warmer



Look at the illustration. What can you see? Where are the people?

Tell a partner two things you already know about this situation.

**Goal:** How much / How many — use English in an everyday situation.

## 2. Vocabulary

Match the words to their meanings.

**1.** price · **2.** kilo · **3.** loaf · **4.** bottle · **5.** change

A. money returned when you pay more than the price
B. a whole piece of bread
C. how much something costs
D. a container for a drink
E. one thousand grams

1 ___ 2 ___ 3 ___ 4 ___ 5 ___

## 3. Reading

Nina goes to a small food shop on Saturday. She needs apples, bread and milk. The apples are three dollars a kilo. She buys two kilos. A loaf of bread costs four dollars, and a bottle of milk costs three dollars. Nina asks, “How much is the bread?” The shop assistant tells her the price. Nina pays thirteen dollars for everything. She puts the food in her shopping bag and walks home. She has enough apples to share with her flatmate.

## 4. Comprehension

Answer using the reading.

1. When does Nina go shopping?

   _____

2. How many kilos of apples does she buy?

   _____

3. How much does the bread cost?

   _____

4. How much does she pay altogether?

   _____

## 5. Grammar focus

**How much** asks about a price: How much is the bread? How much are the apples?
**How many** asks about a number: How many apples do you need?
How much milk do you need? Milk is uncountable.
Use **is** with one item and **are** with plural items.

## 6. Guided practice

Complete or choose the correct word.

1. How ___ is this loaf of bread?
2. How ___ apples do you want?
3. How much ___ these bananas?
4. How much ___ this milk?
5. How ___ milk do we need?
6. How ___ bottles do you want?

# Shopping and Asking Prices — continued

## 7. Listening

Your teacher will read a short script twice. Complete the notes.

1. Number of oranges: ___
2. Price of the oranges altogether: $___
3. Number of loaves: ___
4. Price of the bread: $___
5. Change: $___

## 8. Speaking

Work in pairs. Student A is a customer; Student B is a shop assistant. Use this price list: apples $3 a kilo; bread $4 a loaf; milk $3 a bottle. Ask two prices and buy two items. Swap roles. Prices are for this activity only.

## 9. Fun practice

**Grammar detective:** Correct one mistake in each sentence.

1. How many is the bread?

2. How much apples do you need?

3. How much are this bottle?

4. The apples is three dollars a kilo.

## 10. Writing and reflection

Write a short shopping conversation of six lines. Include a greeting, two price questions, an order and thanks.

**Exit check:** How ___ is the milk? How ___ apples do you need?

☐ I can use today’s language. ☐ I can take part in this situation.