

Making Weekend Plans — Teacher Answers

A2 · Going to / Invitations · 50–60 minutes

1. Warmer

Accept relevant descriptions. Elicit useful words before reading. The AI illustration is a discussion prompt; it need not show every detail in the text.

2. Vocabulary

1–D; 2–E; 3–A; 4–B; 5–C.

3–4. Reading and comprehension

Study for an English test; fruit; 2 pm; Josh's house.

5–6. Grammar and practice

am; is; are; bring; are; like.

7. Teacher-read listening script

Read twice clearly, with a short pause between readings. Ask learners to compare answers before checking.

This Sunday, I am going to visit the museum with my friend Sam. We are going to meet at eleven outside the museum. I am going to bring my camera. After the visit, we are going to have lunch at a café. We are going to go home by bus.

Answers: Sunday; museum; 11 am; camera; bus.

8. Speaking

Answers vary. Model one exchange, then let pairs practise and swap roles. Monitor clarity and the target language.

9. Grammar detective

She is going to bring fruit. We are going to meet at two. Are you going to study? Would you like to come?

10. Writing and reflection

Check am/is/are going to, base verbs and enough details for a clear invitation. Exit check: are; bring.

Suggested timing and support

Warmer and vocabulary: 8 minutes; reading and comprehension: 10; grammar and practice: 12; listening: 7; speaking and game: 10; writing: 8. For support, give a sentence starter. For extension, add a follow-up question or extra detail.