

Talking About Yesterday — Teacher Answers

A2 · Past simple · 50–60 minutes

1. Warmer

Accept relevant descriptions. Elicit useful words before reading. The AI illustration is a discussion prompt; it need not show every detail in the text.

2. Vocabulary

1–B; 2–E; 3–C; 4–D; 5–A.

3–4. Reading and comprehension

Ben; vegetables; her sister; no, she didn't.

5–6. Grammar and practice

walked; met; bought; wrote; watch; Did / cook.

7. Teacher-read listening script

Read twice clearly, with a short pause between readings. Ask learners to compare answers before checking.

Yesterday I got up at eight. I took the bus to town and met my cousin. We had lunch at a café. I ate a vegetable sandwich. In the afternoon, I visited the library. I didn't buy any books. I came home at five.

Answers: 8 am; bus; cousin; a vegetable sandwich; 5 pm.

8. Speaking

Answers vary. Model one exchange, then let pairs practise and swap roles. Monitor clarity and the target language.

9. Grammar detective

Yesterday I went to the park. She didn't watch TV. Did you cook dinner? He bought some bread.

10. Writing and reflection

Check past forms, time order and the base verb after did/didn't. Exit check: went; cook.

Suggested timing and support

Warmer and vocabulary: 8 minutes; reading and comprehension: 10; grammar and practice: 12; listening: 7; speaking and game: 10; writing: 8. For support, give a sentence starter. For extension, add a follow-up question or extra detail.