ENGLISH DRILLS | A1 BEGINNER

7-Day English Practice Pack



Student name: _____

One clear activity each day. This pack practises grammar, vocabulary, reading, spelling, listening, speaking and writing. Complete the final review on Day 7.

Done	Day	Skill	Activity
[ ]	1	Grammar	Present simple
[ ]	2	Vocabulary	Everyday places
[ ]	3	Reading	The new student
[ ]	4	Spelling	Sounds and phonics
[ ]	5	Listening & speaking	Everyday English
[ ]	6	Writing	My weekend
[ ]	7	Review	All skills

For teachers: Student activities are on pages 2-9. The listening script and all answers are on pages 10-11. Use one lesson each day, or teach the pack as a short intensive unit.

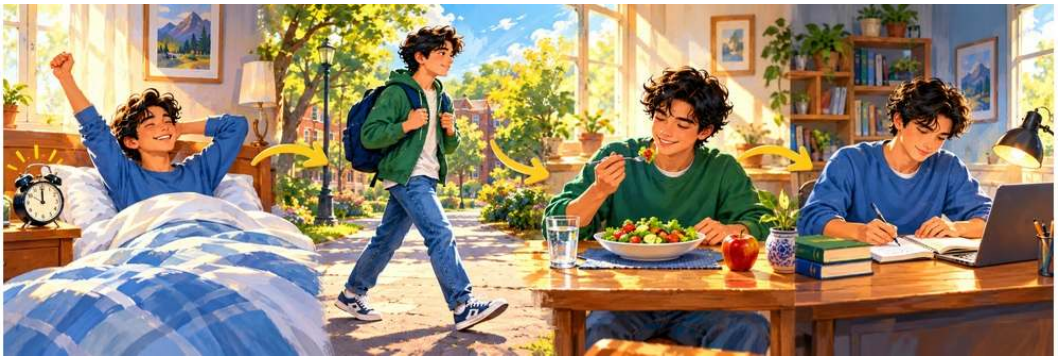
englishdrills.org/a1-7-day-practice/

DAY 1 | GRAMMAR

Present simple

A. Write the correct form of the verb.

1. I _____ (start) work at nine o’clock.
2. Mina _____ (walk) to school with her sister.
3. We _____ (eat) lunch at home on Fridays.
4. My father _____ (watch) the news every evening.
5. The bus _____ (leave) at 8:15.
6. They _____ (study) English twice a week.
7. Sam _____ (have) a blue bicycle.
8. I _____ (do) my homework after dinner.



DAY 1 | GRAMMAR

Present simple - continued

B. Make each sentence negative.

1. I drink coffee in the evening.

2. Lena works on Sunday.

3. They live near the station.

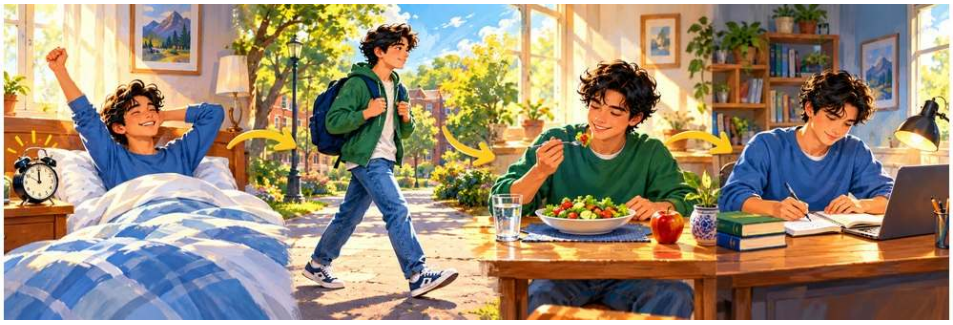
4. He plays football after school.

C. Put the words in order to make questions.

1. you / where / live / do

2. class / what time / start / does

3. Ana / like / does / music



DAY 2 | VOCABULARY

Everyday places

Word bank: bank cafe hospital library park pharmacy post office school station supermarket

A. Choose the best place from the word bank.

1. You can borrow a book from the _____.
2. You can buy medicine at the _____.
3. You can buy fruit and milk at the _____.
4. You can send a parcel at the _____.
5. You can catch a train at the _____.
6. A doctor may work in a _____.
7. Children learn in a _____.
8. You can put money into your account at the _____.
9. You can drink tea and order lunch at a _____.
10. You can walk, play or sit outside in a _____.

B. Write the place.

Near my home:

I often visit:

I rarely visit:

Extra speaking: Tell a partner how to get from your home to one of these places.



DAY 3 | READING

The new student

Amir is a new student at Lakeside College. He moved to the city with his family two weeks ago. On Monday morning, he feels nervous because he does not know anyone. His teacher, Ms Green, shows him his desk and introduces him to the class. At morning break, a student named Lucas asks Amir to play football. Amir is not very good at football, but he joins the game. At lunchtime, Lucas shows Amir the library and the computer room. Amir likes reading, so the library is his favourite place. At the end of the day, Amir knows three new names and feels much happier. He tells his mother that school was better than he expected.

Answer the questions.

1. How long ago did Amir move to the city?

2. Why does Amir feel nervous on Monday morning?

3. Who shows Amir his desk?

4. What game does Lucas ask Amir to play?

5. Which two places does Lucas show Amir at lunchtime?

6. Why is the library Amir’s favourite place?

7. How many new names does Amir know at the end of the day?

8. True or false? Amir’s day was worse than he expected.



DAY 4 | SPELLING

Sounds and phonics

A. Circle the word with the same vowel sound.

1. cat	map	make
2. bed	see	ten
3. sit	five	fish
4. hot	home	clock
5. sun	bus	blue
6. sheep	tree	ship

B. Complete each word with sh, ch, th, ck or ng.

1. fi___	2. ___air	3. ___ree	4. clo___
5. si___	6. lun___	7. bla___	8. ___op

C. Write four useful words you want to remember.



DAY 5 | LISTENING & SPEAKING

Everyday English

Listening: Your teacher or partner will read the script on page 11 two times. Listen first. Then listen again and answer the questions. You can also practise online at englishdrills.org/listening/a1-everyday-sentences/

A. Listen and answer.

1. What is the speaker’s name?

2. What time does the bus arrive?

3. Where does the speaker work?

4. What time is lunch?

5. Who walks home with the speaker?

6. What does the speaker like doing?

B. Speak about yourself.

- My name is ...
- I live in ...
- My day starts at ...
- My favourite food is ...
- At the weekend, I ...



Speaking challenge: Speak for 30 seconds. Record yourself if possible. Listen again and choose one sentence to improve.

DAY 6 | WRITING

My weekend

A. Plan your writing with short notes.

When?	Where?	Who with?
_____	_____	_____
What did you do?	**How did you feel?**	**Best part?**
_____	_____	_____

B. Write 6-10 sentences.

Try to use: First, Then, After that, Finally. Check capital letters, full stops and verb forms.

DAY 7 | REVIEW

Bring it all together

A. Mixed review

1. My brother _____ (walk) to work every day.
2. We _____ not eat dinner at six. (do / does)
3. Where _____ Sara live? (do / does)
4. You can borrow books from a _____.
5. You can buy medicine at a _____.
6. Circle the correct spelling: libary / library
7. Complete the word: fi____ (sh / ch)
8. Write the opposite of new: _____.
9. Put in order: start / does / school / when
10. Write one sentence about your morning.
11. Write one question you can ask a new student.
12. What was Amir’s favourite place at school?

B. My reflection

I enjoyed:

I improved:

Next, I will practise:



Finished? Well done. Visit englishdrills.org/levels/a1/ for more A1 practice.

TEACHER SECTION

Answers: Days 1-4

Day 1 - Present simple

A. 1. start 2. walks 3. eat 4. watches 5. leaves 6. study 7. has 8. do

B. 1. I do not (don't) drink coffee in the evening. 2. Lena does not (doesn't) work on Sunday. 3. They do not (don't) live near the station. 4. He does not (doesn't) play football after school.

C. 1. Where do you live? 2. What time does class start? 3. Does Ana like music?

Day 2 - Everyday places

1. library 2. pharmacy 3. supermarket 4. post office 5. station 6. hospital 7. school 8. bank 9. cafe 10. park

Day 3 - The new student

1. Two weeks ago. 2. He does not know anyone. 3. Ms Green. 4. Football. 5. The library and the computer room. 6. Because he likes reading. 7. Three. 8. False.

Day 4 - Sounds and phonics

A. 1. map 2. ten 3. fish 4. clock 5. bus 6. tree

B. 1. fish 2. chair 3. three 4. clock 5. sing 6. lunch 7. black 8. shop



TEACHER SECTION

Listening script & answers

Day 5 - Read this script twice

Hello. My name is Leo. Every weekday, I catch the bus to work. The bus arrives at eight fifteen. I work at a small bakery near the station. We make bread and cakes. I have lunch at twelve thirty. After work, I walk home with my friend Mei. In the evening, I like cooking dinner and listening to music.

Answers: 1. Leo. 2. 8:15. 3. At a small bakery near the station. 4. 12:30. 5. Mei. 6. Cooking dinner and listening to music.

Day 6 - Writing guide

Answers will vary. Look for 6-10 connected sentences, understandable past-tense verbs, capital letters and full stops. Encourage the learner to use sequence words such as First, Then, After that and Finally. Correct only the errors that most affect meaning.

Day 7 - Mixed review

1. walks 2. do 3. does 4. library 5. pharmacy 6. library 7. fish 8. old 9. When does school start? 10-11. Answers will vary. 12. The library.

Suggested routine: Begin each lesson with a two-minute spoken warm-up. Let learners complete the page independently, then check answers together. Finish by asking each learner to say one sentence using the day’s language.