ENGLISH DRILLS | A2 ELEMENTARY

7-Day English Practice Pack



Student name: _____

One clear activity each day. This pack practises grammar, vocabulary, reading, past tense, listening, speaking and writing. Complete the final review on Day 7.

Done	Day	Skill	Activity
[ ]	1	Grammar	Present simple or present continuous
[ ]	2	Vocabulary	Travel and transport
[ ]	3	Reading	A change of plans
[ ]	4	Grammar	Past simple
[ ]	5	Listening & speaking	Changing weekend plans
[ ]	6	Writing	Plan a day trip
[ ]	7	Review	Bring it all together

For teachers: Student activities are on pages 2-9. The listening script and all answers are on pages 10-11. Use one lesson each day, or teach the pack as a short intensive unit.

englishdrills.org/a2-7-day-practice/

DAY 1 | GRAMMAR

Present simple or continuous

A. Choose the correct verb form.

1. Lena usually walks / is walking to work.

2. Today she takes / is taking the bus.

3. My parents cook / are cooking dinner every evening.

4. Listen! The baby cries / is crying.

5. We do not watch / are not watching TV on school nights.

6. I read / am reading a very interesting book this week.

7. The train leaves / is leaving at 7:30 every morning.

8. Why do you wear / are you wearing a coat today?

9. Sam plays / is playing football on Saturdays.

10. They stay / are staying with friends this month.

B. Complete with the present simple or present continuous.

1. Mia _____ at a cafe every Friday. (work)

2. Mia _____ an extra shift right now. (work)

3. I usually _____ lunch at home. (eat)

4. We _____ for the bus at the moment. (wait)

5. He _____ his grandparents once a week. (call)

Present simple or continuous - continued

C. Make each sentence negative.

1. She drives to work every day.

2. They are studying in the library now.

3. Ben likes spicy food.

4. I am waiting for an email.

D. Put the words in order to make questions.

1. you / usually / what time / get up / do

2. wearing / why / she / a uniform / is

3. your friends / live / where / do

4. are / this week / what / studying / you

Quick rule

Use the present simple for routines and facts. Use the present continuous for actions happening now or temporary situations.



DAY 2 | VOCABULARY

Travel and transport

Word bank: platform timetable fare luggage journey passenger return delay destination transfer

A. Choose the best word from the word bank.

1. Check the _____ to find the next departure time.
2. Our train leaves from _____ 4.
3. The bus _____ is cheaper with a travel card.
4. There was a twenty-minute _____ because of heavy traffic.
5. Please keep your _____ with you at all times.
6. A person travelling on a bus or train is a _____.
7. Christchurch is our final _____.
8. We need to _____ to another bus in the city centre.
9. The _____ from Nelson took nearly six hours.
10. A _____ ticket brings you back again.

B. Plan a journey.

Starting place: _____

Destination: _____

Transport: _____

Departure time: _____

What will you take? _____



DAY 3 | READING

A change of plans

On Saturday morning, Hana and her cousin Leo planned to take the bus to a beach outside the city. They checked the timetable the night before and packed lunch, water and warm jackets. When they reached the bus stop, a notice said that the road was closed because of strong winds. The beach bus was not running. At first, Hana felt disappointed, but Leo suggested visiting the city museum instead. They walked there and joined a free guided tour about early explorers. After lunch, the weather improved, so they visited the riverside market. Hana bought a small gift for her host family. Their day was different from the one they had planned, but they both enjoyed it. On the way home, Hana said that changing plans did not have to spoil an outing.

Answer the questions.

1. Where did Hana and Leo plan to go?

2. What three things did they pack?

3. Why was the beach bus not running?

4. What did Leo suggest instead?

5. What did they learn about at the museum?

6. What happened to the weather after lunch?

7. Why did Hana buy a gift?

8. What lesson did Hana learn from the day?

DAY 4 | GRAMMAR

Past simple

A. Complete each sentence with the past simple form.

1. Yesterday we _____ the early bus. (catch)

2. Hana _____ her lunch at home. (pack)

3. The driver _____ us about the delay. (tell)

4. I _____ a return ticket. (buy)

5. They _____ to the museum. (walk)

6. Leo _____ a better plan. (suggest)

7. The tour _____ at eleven o’clock. (begin)

8. We _____ several old photographs. (see)

9. She _____ a gift for her host family. (choose)

10. The weather _____ after lunch. (improve)

B. Rewrite each sentence in the negative.

1. We missed the train.

2. She bought a single ticket.

3. They stayed at home.

4. He remembered the address.

C. Write a past simple question.

1. you / enjoy / the journey

2. they / arrive / on time

3. Hana / visit / the beach

DAY 5 | LISTENING & SPEAKING

Changing weekend plans

Listening: Your teacher or partner reads the script on page 11 twice. Listen once for the main idea, then again for details. You can also practise online at englishdrills.org/listening/a2-weekend-plans/.

A. Listen and answer.

1. What did Maya and Tom originally plan to do?

2. Why do they decide to change their plans?

3. What indoor activity does Maya suggest?

4. What time will they meet?

5. Where will they meet?

6. What will Tom bring?

B. Speak about a changed plan.

- Our original plan was ...
- We changed it because ...
- Instead, we decided to ...
- We will meet at ...
- I think the new plan is ... because ...

Speaking challenge: Talk for 45 seconds. Record yourself if possible, listen again and improve one sentence.



DAY 6 | WRITING

Plan a day trip

A. Plan with short notes.

Destination

How will you travel?

Who will go?

Departure time

What will you take?

What will you do?

Possible problem

Backup plan

B. Write 8-10 sentences.

Try to use: First, Then, After that, because, but and finally. Include one possible problem and your backup plan.

DAY 7 | REVIEW

Bring it all together

A. Mixed review.

1. My brother usually _____ the bus to work. (take)

2. Look! The children _____ across the road. (run)

3. We _____ the museum last Saturday. (visit)

4. She _____ not buy a return ticket. (did / does)

5. Choose the travel word: The train leaves from the _____. (platform / passenger)

6. Complete the word: destina____

7. Put in order: you / did / where / go / yesterday

8. Write the opposite of arrive: _____

9. Choose: I am waiting / wait for the bus right now.

10. Why did Hana and Leo change their plans?

11. What time will Maya and Tom meet?

12. Write one sentence about a journey you enjoyed.

B. My reflection.

I enjoyed: _____

I improved: _____

Next, I will practise: _____



Finished? Well done. Visit englishdrills.org/levels/a2/ for more A2 practice.

Answers: Days 1-4

Day 1 - Present simple or continuous

A. 1 walks 2 is taking 3 cook 4 is crying 5 do not watch 6 am reading 7 leaves 8 are you wearing 9 plays 10 are staying

B. 1 works 2 is working 3 eat 4 are waiting 5 calls

C. 1 She does not drive to work every day. 2 They are not studying in the library now. 3 Ben does not like spicy food. 4 I am not waiting for an email.

D. 1 What time do you usually get up? 2 Why is she wearing a uniform? 3 Where do your friends live? 4 What are you studying this week?

Day 2 - Travel and transport

A. 1 timetable 2 platform 3 fare 4 delay 5 luggage 6 passenger 7 destination 8 transfer 9 journey 10 return. B. Answers will vary.

Day 3 - A change of plans

1 A beach outside the city. 2 Lunch, water and warm jackets. 3 The road was closed because of strong winds. 4 Visiting the city museum. 5 Early explorers. 6 It improved. 7 For her host family. 8 Changing plans did not have to spoil an outing.

Day 4 - Past simple

A. 1 caught 2 packed 3 told 4 bought 5 walked 6 suggested 7 began 8 saw 9 chose 10 improved.

B. 1 We did not miss the train. 2 She did not buy a single ticket. 3 They did not stay at home. 4 He did not remember the address.

C. 1 Did you enjoy the journey? 2 Did they arrive on time? 3 Did Hana visit the beach?



DAY 5-7 | TEACHER SECTION

Listening script & answers

Day 5 - Read this script twice

Maya: Hi, Tom. Are we still cycling to the lake on Saturday? Tom: I do not think so. The forecast says it will rain all morning. Maya: That is a shame. How about visiting the indoor climbing centre instead? Tom: Good idea. It opens at ten. Shall we meet at the bus interchange at nine thirty? Maya: Perfect. I will bring some snacks. Could you bring a bottle of water? Tom: Sure. I will see you there at nine thirty.

Answers: 1 Cycle to the lake. 2 Rain is forecast. 3 Visit the indoor climbing centre. 4 9:30. 5 At the bus interchange. 6 A bottle of water.

Day 6 - Writing guide

Answers will vary. Look for 8-10 connected sentences, clear sequence words, understandable future language, a possible problem and a sensible backup plan. Correct only errors that affect meaning.

Day 7 - Mixed review

1 takes 2 are running 3 visited 4 did 5 platform 6 tion (destination) 7 Where did you go yesterday? 8 depart / leave 9 am waiting 10 The road was closed because of strong winds. 11 9:30. 12 Answers will vary.

Suggested routine: Read each lesson with the learner, give them time to work independently, then check answers together. Finish by asking the learner to say one sentence using the day's language.