I Am Not

Name: _____ Date: _____ A1 Student worksheet 1 / 2

1 Lesson Goals



Goal: Use I am not and I'm not to make negative statements and correct information.

Remember and Use - 3 minutes
Say one example from your last lesson. Explain your choice to a partner. First lesson? Describe the picture.

2 Reading

Hello! I am Mei. **I'm not a teacher.** I'm a student. **I'm not at home.** I'm in class. **I'm not tired.** I'm ready to learn.

3 Vocabulary

Match each word with its meaning.

1. student
2. teacher
3. tired
4. ready

A. prepared to begin
B. a person who learns
C. needing rest
D. a person who helps people learn

1 ___ 2 ___ 3 ___ 4 ___

4 Check Your Understanding

Answer using the reading.

1. What is the speaker's name?

_____

2. Is Mei a teacher?

_____

3. Where is Mei?

_____

4. Is Mei tired?

_____

5 Language Focus

Put **not after am** to make a negative statement.

I + am + not + ...

Job: I am not a teacher.
Feeling: I am not tired.
Place: I am not at home.

I am not = I'm not.
Both are correct.

Guided practice

1. Fact: I am a student, not a teacher. I ___ a teacher.
2. Fact: I am in class. I ___ in class.
3. Fact: I am in class, not at home. I ___ at home.

6 Listen and Speak

Listen
Listen twice.

1. Ben is a teacher / student.
2. Ben is at home / in class.
3. Ben is tired / not tired.
4. Ben is ready / not ready.

Speak
Imagine you are Mei.
A: A teacher?
B: I'm not a teacher. I'm a student.
Try: At home? Swap roles and use I am not too.

I Am Not - continued

Name: _____ Date: _____ A1 Student worksheet 2 / 2

7 Use Your English

Imagine you are a student in class. Write four sentences: two with I am or I'm, and two with I am not or I'm not.

Use: a student / a teacher / in class / at home.
Check the position of not.

8 Puzzle or Game

Grammar detective
Correct one mistake in each sentence.

1. I not tired.
2. I don't am a teacher.
3. I am at not home.

9 Success Criteria

Exit check
I ___ not tired.
I am not = ___ (short form)

☐ I can use the target grammar.
☐ I can explain one example.

One thing I improved:
_____

10 Show What You Can Do

Improve your writing from panel 7. Check the target grammar, word order, capital letters and full stops. Rewrite two improved sentences. Tell a partner what you changed and why.