I Am teacher answers

A1 | 45-60 minutes | EnglishDrills.org

1 Lesson goals and warmer
Model the target form and invite examples. Use I am and I'm for names, countries, jobs, feelings and places.

3 Vocabulary
1 D; 2 B; 3 A; 4 C

2 and 4 Reading and comprehension
1 Hana.; 2 Korea.; 3 A student.; 4 Happy.

5 Language focus and guided practice
1 am; 2 I'm; 3 a teacher

6 Teacher-read listening script
Hello. I am Ben. I am from Canada. I am a teacher. Today I am at home. I am happy.

6 Listening answers and speaking
Ben; Canada; teacher; home; happy. For speaking, accept sensible examples that use the target grammar. Allow pairs to rehearse.

8 Grammar detective
1 I am happy.; 2 I am at home.; 3 I am a teacher.

7 9 and 10 Writing and reflection
Writing answers vary. Check the instructions, target grammar and sentence punctuation. Learners improve two sentences from panel 7. Exit answers: am; I'm

Suggested timing and support
Warmer and vocabulary 8 min; reading and comprehension 10; language focus 12; listening 7; speaking and game 8; writing and reflection 10. Shorten pair work for 45 minutes. Use sentence frames and accept invented personal details.

Teacher grammar note
Am is the present simple form of be used with I. English normally needs be before an adjective or a location phrase here: I am happy; I am at home. Do not add am before an ordinary present simple verb: I live in Christchurch, not I am live in Christchurch. I'm is usual in conversation; I am is also correct and can be emphatic. Model I am and I'm by ear, then practise I'm happy five times. Introduce weak forms naturally without requiring phonetic symbols.