A or THE?

Name: _____ Date: _____ A1-A2 Student worksheet 1 / 2

1 Lesson Goals



Goal: Introduce one thing with a/an and refer to it again with the.

Remember and Use - 3 minutes
Say one example from your last lesson. Explain your choice to a partner. First lesson? Describe the picture.

2 Reading

Mei goes into a shop. She buys **a bag**. **The bag** is blue. She puts **an apple** in the bag. **The apple** is green. At home, she gives the apple to her husband.

3 Vocabulary

Match each word with its meaning.

1. shop
2. bag
3. apple
4. husband

A. a married man
B. a place where you buy things
C. a fruit
D. something for carrying things

1 ___ 2 ___ 3 ___ 4 ___

4 Check Your Understanding

Answer using the reading.

1. What does Mei buy first?

_____

2. What colour is the bag?

_____

3. What colour is the apple?

_____

4. Who gets the apple?

_____

5 Language Focus

Use **a** or **an** to introduce one person or thing. Use **the** when the reader or listener knows which one you mean.

In this lesson: first mention = a/an; the same thing again = the.

Use **an** before a vowel sound: an apple, an umbrella. Use **a** before a consonant sound: a bag, a dog.

Guided practice

1. I see ___ dog. ___ dog is small.
2. Hana buys ___ umbrella. ___ umbrella is yellow.
3. Ali has ___ orange. ___ orange is sweet.

6 Listen and Speak

Listen
Listen twice.

1. What does Ben buy? _____
2. What colour is it? _____
3. What does he put inside it? _____
4. Where is the key at the end? _____

Speak
A: I have a book.
B: The book is interesting.
Try a cup, an umbrella or an apple. Make a three-sentence story.

A or THE? - continued

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7 Use Your English

Write four sentences about buying or finding something.
Introduce two things. Mention each one again with the.

Starter: I go into a shop. I buy ...

8 Puzzle or Game

Grammar detective
Correct one mistake in each sentence.

1. I see a dog. Dog is wet.
2. I buy a apple. The apple is red.
3. I buy an bag. The bag is blue.

9 Success Criteria

Exit check
I buy ___ hat. ___ hat is black.

☐ I can use the target grammar.
☐ I can explain one example.

One thing I improved:
_____

10 Show What You Can Do

Improve your writing from panel 7. Check the target grammar, word order, capital letters and full stops. Rewrite two improved sentences. Tell a partner what you changed and why.