A or THE? teacher answers

A1-A2 | 45-60 minutes | EnglishDrills.org

1 Lesson goals and warmer
Model the target form and invite examples. Introduce one thing with a/an and refer to it again with the.

3 Vocabulary
1 B; 2 D; 3 C; 4 A

2 and 4 Reading and comprehension
1 A bag.; 2 Blue.; 3 Green.; 4 Her husband.

5 Language focus and guided practice
1 a, The; 2 an, The; 3 an, The

6 Teacher-read listening script
Ben buys a bag. The bag is green. He finds a key at home. He puts the key in the bag. Now the key is in the bag.

6 Listening answers and speaking
bag; green; key; bag. For speaking, accept sensible examples that use the target grammar. Allow pairs to rehearse.

8 Grammar detective
1 I see a dog. The dog is wet.; 2 I buy an apple. The apple is red.; 3 I buy a bag. The bag is blue.

7 9 and 10 Writing and reflection
Writing answers vary. Check the instructions, target grammar and sentence punctuation. Learners improve two sentences from panel 7. Exit answers: a; The

Suggested timing and support
Warmer and vocabulary 8 min; reading and comprehension 10; language focus 12; listening 7; speaking and game 8; writing and reflection 10. Shorten pair work for 45 minutes. Use sentence frames and accept invented personal details.

Teacher grammar note
This is one useful pattern, not a complete rule for all uses of the. A first mention can take the when the thing is already identifiable from the situation, shared knowledge or a description. Save those uses for later lessons. A/an depends on sound, not just spelling: a university, an hour. The works before singular, plural and uncountable nouns; this lesson deliberately starts with singular countable nouns.