THE or No THE? teacher answers

A2 | 45-60 minutes | EnglishDrills.org

1 Lesson goals and warmer
Model the target form and invite examples. Use no article for general plural and uncountable nouns, and the for identifiable examples.

3 Vocabulary
1 C; 2 D; 3 B; 4 A

2 and 4 Reading and comprehension
1 Music.; 2 At a cafe.; 3 No, it is quiet.; 4 Gardening.

5 Language focus and guided practice
1 - (no article); 2 The; 3 The

6 Teacher-read listening script
I like tea. The tea in this cup is hot. Cats need food and water. Two cats live next door. The cats next door are black.

6 Listening answers and speaking
G; S; G; S. For speaking, accept sensible examples that use the target grammar. Allow pairs to rehearse.

8 Grammar detective
1 In general, I enjoy music.; 2 The books on this table are mine.; 3 In general, water is important.

7 9 and 10 Writing and reflection
Writing answers vary. Check the instructions, target grammar and sentence punctuation. Learners improve two sentences from panel 7. Exit answers: - (no article); The

Suggested timing and support
Warmer and vocabulary 8 min; reading and comprehension 10; language focus 12; listening 7; speaking and game 8; writing and reflection 10. Shorten pair work for 45 minutes. Use sentence frames and accept invented personal details.

Teacher grammar note
This lesson teaches a common pattern, not every way English expresses general meaning. Singular countable nouns normally need a determiner: I like books, not I like book. Some generic uses allow a/an or the, as in A dog needs exercise or The tiger is endangered; save these for later. Uncountable nouns can change meaning or become countable in other contexts, such as two teas for two cups. A following phrase does not automatically require the: the referent must be identifiable in context.