Which One?

Name: _____ Date: _____ A1-A2 Student worksheet 1 / 2

1 Lesson Goals



Goal: Use the when the listener can identify which thing you mean.

Remember and Use - 3 minutes
Say one example from your last lesson. Explain your choice to a partner. First lesson? Describe the picture.

2 Reading

Mei and Hana are in a room with one door and two books. Only one book is on the table.

Mei: Please close **the door**.
Mei: Please pass me **the book on the table**.

3 Vocabulary

Match each word with its meaning.

1. door
2. table
3. pass
4. identify

A. to know which one
B. to give something to someone
C. a way into a room
D. furniture for putting things on

1 ___ 2 ___ 3 ___ 4 ___

4 Check Your Understanding

Answer using the reading.

1. How many doors are in the room?

_____

2. How many books are there?

_____

3. Which book does Mei want?

_____

4. Has Mei mentioned the door before?

_____

5 Language Focus

Use **the** when the other person can identify which one you mean.

We can use **the on the first mention**.

Shared situation: We are in a room with one door. "Close the door."

A description: Two cups are here. "Pass me the cup with the star."

Guided practice

1. One window is in this room. Please open ___ window.
2. Any cup is fine. May I have ___ cup?
3. One bag is red; one is blue. Bring ___ red bag.

6 Listen and Speak

Listen
Listen twice.

1. How many doors? _____
2. Which colour bag? _____
3. Which coat? The coat on the _____.
4. Does Hana say a or the before door? _____

Speak
Make two clear requests with things in this room.
A: Pass me the book beside you.
B: This book?
A: Yes, thank you. Swap roles.

Which One? - continued

Name: _____ Date: _____ A1-A2 Student worksheet 2 / 2

7 Use Your English

A room has one window, two bags and two books. One bag is red. One book is on a chair.

Write three clear requests with the.
Please open ... / Please bring ... / Please pass me ...

8 Puzzle or Game

Grammar detective
Correct one mistake in each sentence.

1. One door is in this room. Close a door, please.
2. Two pens: one red, one blue. Pass me blue pen.
3. Any apple is fine. May I have the apple?

9 Success Criteria

Exit check
One door is here. Close ___ door.
Any chair is fine. I need ___ chair.

☐ I can use the target grammar.
☐ I can explain one example.

One thing I improved:
_____

10 Show What You Can Do

Improve your writing from panel 7. Check the target grammar, word order, capital letters and full stops. Rewrite two improved sentences. Tell a partner what you changed and why.