Which One? teacher answers

A1-A2 | 45-60 minutes | EnglishDrills.org

1 Lesson goals and warmer
Model the target form and invite examples. Use the when the listener can identify which thing you mean.

3 Vocabulary
1 C; 2 D; 3 B; 4 A

2 and 4 Reading and comprehension
1 One.; 2 Two.; 3 The book on the table.; 4 No.

5 Language focus and guided practice
1 the; 2 a; 3 the

6 Teacher-read listening script
Hana and Ali are in a room with one door. There are two bags, one green and one black. There are two coats, one on a chair and one on a hook. Hana says, Please close the door. Please bring me the green bag and the coat on the chair. Ali says, Of course.

6 Listening answers and speaking
one; green; chair; the. For speaking, accept sensible examples that use the target grammar. Allow pairs to rehearse.

8 Grammar detective
1 Close the door, please.; 2 Pass me the blue pen.; 3 May I have an apple?

7 9 and 10 Writing and reflection
Writing answers vary. Check the instructions, target grammar and sentence punctuation. Learners improve two sentences from panel 7. Exit answers: the; a

Suggested timing and support
Warmer and vocabulary 8 min; reading and comprehension 10; language focus 12; listening 7; speaking and game 8; writing and reflection 10. Shorten pair work for 45 minutes. Use sentence frames and accept invented personal details.

Teacher grammar note
The signals an identifiable referent; prior mention is only one way to establish that. A/an presents one unspecified member of a class. Avoid saying that the always means there is only one in the world. A description must identify the intended thing in context; it does not automatically require the. Later lessons can cover the with plurals, uncountable nouns and conventional expressions.